

## **The Expression of ‘Can’ in Turkish Texts and Teachers’ and Students’ Views of Turkish-English**

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**ABSTRACT** As the literature review shows that there is a lack of studies stating the modal “can” in the Turkish text, this paper aims to show the possibility of expressing the modal “can” in the Turkish texts (sentences) and explore teachers’ and students’ views. In doing so, firstly an overview of the modals, modality and modal auxiliaries are briefly explained in the introduction section. It also reviews the teaching of modals in theory and literature. Secondly, the structure of the paper is explained which consists of approach, method, technique, participants, preparation and formation of the Turkish texts. To this end, the paper used the qualitative approach to explore the English language teachers’, Turkish teachers’ and interviewed students’ views. Their views are transcribed and analyzed descriptively in the findings. As for the results, it was seen that covert teaching of the English modal “can” in Turkish texts could facilitate foreign (English) language teaching studies to some extent, not only for those who know the Turkish language in Turkey and in the world, but also for those who use code-learning.